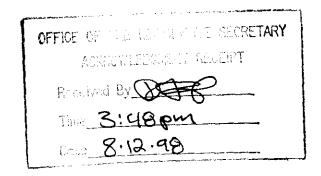


Oflice of the Speaker
ANTONIO R. UNPINGCO
Date: 8-10-98
Time: 1508
Rec'd by: 1508
Print Name: Charleng A

Refer to Legislative Secretary

AUG 12 1998

The Honorable Antonio R. Unpingco Speaker Mina'Bente Kuåttro na Liheslaturan Guåhan Twenty-Fourth Guam Legislature Guam Legislature Temporary Building 155 Hesler Street Hagåtña, Guam 96910



Dear Speaker Unpingco:

Enclosed please find Substitute Bill No. 682 (COR), "AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF DIVISION 3 OF TITLE 17 OF THE GUAM CODE ANNOTATED, RELATIVE TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS", which I have signed into law today as Public Law No. 24-231.

This bill expands the Guam Teacher Corps into the "Educator Corps". The new Educator Corps consists of 3 divisions: one for aspiring teachers, one for those who want to become counselors, and one for prospective school principals. The same "Educator Corps Council" would oversee all 3 of these programs.

The membership of the Educator Corps Council under this legislation is composed slightly different than the previous Teacher Corps Council. For example, the Educator Corps includes the President of GCC instead of the Academic Vice President of GCC, and also includes an administrator from each of the 4 new school districts created by Public Law No. 24-142.

The Council appoints the Educator Corps Director, and the budget is submitted directly to the Legislature. All prior appropriations for Teacher Corps are transferred over to the new Educator Corps.

00939

There is no appropriation or source of funding contained in this legislation. In order to put the program into place, some additional funding will need to be established, whether by I Liheslaturan Guåhan or the University of Guam (UOG). According to an evaluation by the University of Guam, the UOG will need at the least several new positions to provide for increased students in the fields supported by the new Educator Corps. Due to scarcity of funding at this time, this program may have to be put into place gradually, as resources become available.

Very truly yours,

Carl T. C. Gutierrez I Maga'lahen Guåhan

Governor of Guam

00939

Attachment: copy attached for signed bill

original attached for vetoed bill

cc: The Honorable Joanne M. S. Brown

Legislative Secretary

MINA'BENTE KUATTRO NA LIHESLATURAN GUAHAN 1998 (SECOND) Regular Session

CERTIFICATION OF PASSAGE OF AN ACT TO I MAGA'LAHEN GUAHAN

This is to certify that Substitute Bill No. 682 (COR), "AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF DIVISION 3 OF TITLE 17 OF THE GUAM CODE ANNOTATED, RELATIVE TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS," was on the 31st day of July, 1998, duly and regularly passed.

	ANTONIO R. UNPINGCO Speaker
Attested: JOANNE M.S. BROWN Senator and Legislative Secretary	
This Act was received by I Maga'lahen Guahan that o'clockM.	nis <u>3/57</u> day of <u>July</u> , 1998 <u>Nwin Cerlo</u> Assistant Staff Officer Maga'lahi's Office
APPROVED:	Alloga built o Office
CARL T. C. GUTIERREZ I Maga'lahen Guahan	

Date: 8-12-98

Public Law No. <u>24-23/</u>

MINA'BENTE KUATTRO NA LIHESLATURAN GUAHAN 1998 (SECOND) Regular Session

Bill No. 682 (COR)

As substituted by the Committee on Education and amended on the Floor.

Introduced by:

L. F. Kasperbauer J. C. Salas E. J. Cruz F. B. Aguon, Jr. T. C. Ada A. C. Blaz I. M.S. Brown Felix P. Camacho Francisco P. Camacho M. C. Charfauros W. B.S.M. Flores Mark Forbes A. C. Lamorena, V C. A. Leon Guerrero L. A. Leon Guerrero V. C. Pangelinan A. L.G. Santos F. E. Santos A. R. Unpingco J. Won Pat-Borja

AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF DIVISION 3 OF TITLE 17 OF THE GUAM CODE ANNOTATED, RELATIVE TO EXTENDING **OPPORTUNITIES** TO **EDUCATIONAL** PROSPECTIVE SCHOOL AND **PRINCIPALS GUIDANCE** COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS.

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. Legislative Findings and Intent. I Liheslaturan Guahan finds that much attention and funding has been given to addressing the shortage of teachers on Guam through programs such as the Teacher Training Scholarship program and most recently, the Teacher Corps Program. No similar type of program, however, exists for providing educational opportunities to individuals desiring to serve Guam's education community as school principals, assistant principals or counselors; an area of chronic need.

While the quality of education depends largely on having qualified teachers in the classroom, competent school administrators and guidance counselors also are essential to the educational process. Without adequate incentives for teachers to become qualified principals and counselors, the Guam Public School System will continue to face personnel shortages in these areas. With the enactment of Public Law Number 24-142 and its provisions for school-based management, the need for highly trained principals is critical. Among the minimum qualifications for principal and counselor positions are a Master's Degree in Education areas.

It is the intent of *I Liheslaturan Guahan* to expand upon the educational opportunities provided via the Guam Teacher Corps Program by providing a similar opportunity for Guam residents to attain the education they need to become school principals and counselors through the creation of *The Dr. Antonio C. Yamashita Educator Corps* in memory of one of Guam's most esteemed educators and founder of the Teacher Corps Program.

1	Section 2. Chapter 18 of D	Division 3 of Title 17 of the Guam Code
2	Annotated is hereby repealed and re-	-enacted to read as follows:
3	"CI	HAPTER 18.
4	THE DR. ANTONIO C. Y.	AMASHITA EDUCATOR CORPS.
5	Article 1.	The Dr. Antonio C. Yamashita Educator
6		Corps: Governance.
7	Article 2.	The Guam Teacher Corps.
8	Article 3.	The Guam Counselor Corps.
9	Article 4.	The Guam Principal Corps.
10	A	RTICLE 1.
11	THE DR. ANTONIO C. YA	AMASHITA EDUCATOR CORPS:
12	GO7	VERNANCE.
13	§18101.	The Dr. Antonio C. Yamashita Educator
14		Corps: Creation.
15	§18102.	The Educator Corps Council:
16		Composition.
17	§18102.1.	Educator Corps Council Composition
18		During the Transition Process of Public
19		Law No. 24-142.
20	§18103.	Same: Duties and Responsibilities.
21	§18104.	Educator Corps Director: Duties and
22		Responsibilities.
23	§18105.	Budget and Compensation.
24	§18106.	Prior Appropriations to the Guam
25	,	Teacher Corps.

Section 18101. The Dr. Antonio C. Yamashita Educator Corps: Creation. There is hereby created *The Dr. Antonio C. Yamashita Educator Corps* ('Educator Corps') composed of the Guam Teacher Corps, the Guam Counselor Corps and the Guam Principal Corps.

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Section 18102. The Educator Corps Council: Composition.

There is hereby created the Educator Corps Council ('Council'). The Council shall consist of ten (10) members. These members are: the Dean of the College of Education of the University of Guam; the President of the Guam Community College, or his/her designee; the four (4) District Superintendents of Education, or their designees; the administrator responsible for Special Education at the Department of Education; a school principal from the Guam Public School System; a guidance counselor from the Guam Public School System; and a teacher who has been a master teacher for at least one (1) semester from the Guam Public School System. The principal, guidance counselor and teacher shall be appointed by the Director of Education from a list of nominees submitted by the District Superintendents. The members of the Council shall elect a chairperson among themselves to preside over all meetings of the Council. The College of Education of the University of Guam shall provide logistics and personnel necessary for the operation of the Council and the University of Guam shall serve as the custodian for the program's funds and records.

Section 18102.1. Educator Corps Council Composition During the Transition Process of Public Law No. 24-142. The Educator Corps Council membership during the transition process for Public Law

Number 24-142 shall consist of eight (8) members. These members are: the Dean of the College of Education of the University of Guam; the President of the Guam Community College, or his designee; the Director of Education, or his designee; the Personnel Administrator for the Department of Education; the Associate Superintendent for Special Education of the Department of Education; a school principal from the Department of Education; a guidance counselor from the Department of Education; and a teacher who has been a master teacher for at least one (1) semester from the Department of Education. The principal, guidance counselor and teacher shall be appointed by the Director of Education. The members of the Council shall elect a chairperson among themselves to preside over all meetings of the Council. The College of Education of the University of Guam shall provide logistics and personnel necessary for the operation of the Council, and the University of Guam shall serve as the custodian for the program's funds and records.

Section 18103. Same: Duties and Responsibilities. The duties and responsibilities of the Council shall include:

- (a) appointment of the Educator Corps Director;
- (b) establishing pursuant to the Administrative Adjudication Law, rules, regulations and appropriate policies to govern the Educator Corps;
- (c) periodically assessing the professional staffing needs of Guam's public schools and the Guam Community College;

(d) establishing policies for prioritizing scholarship awards
based on the needs of the Department of Education and the Guam
Community College;

(e) developing an annual program budget;

(f) establishing rules by which deferments of completion of the
degree programs may be granted;

- (g) establishing rules by which deferments of repayment through employment service may be granted;
- (h) establishing criteria for the selection and awarding of Educator Corps scholarship awards;
- (i) reviewing and approving Educator Corps Scholarship awards;
- (j) designate and compensate representatives within Guam's high schools, such as the advisors for the Future Educators of America, for promoting the Teacher Corps Program among high school students;
- (k) when deemed necessary because of the University of Guam's inability to provide programs which permit the Council to carry out its principal mission, enter into contractual arrangements with accredited institutions of higher education that can respond appropriately to the need of the Educator Corps; and
- (l) Any other function necessary for the effective and efficient administration of the Educator Corps Program.

Section 18104. Educator Corps Director: Duties and Responsibilities. The duties and responsibilities of the Educator Corps Director shall include:

(a) serve as the chief officer of the Educator Corps;

- (b) administer the day-to-day operations of the Educator Corps;
- (c) screen applications and make recommendations to the Council for scholarship awards to Educator Corps candidates;
- (d) monitor the repayment of scholarships through appropriate employment service;
- (e) collect payments from scholarship recipients who have *not* met the employment service requirements herein;
- (f) review and make recommendations to the Council on requests for deferment of repayment through appropriate employment service of scholarship funds; and
- (g) perform any duties assigned by the Council or necessary for the effective and efficient operation of the Educator Corps.

Section 18105. Budget and Compensation. The budget for salaries, stipends, travel and operational requirements shall be submitted annually by the Council for approval by *I Liheslaturan Guahan*. *I Liheslaturan Guahan* shall appropriate funds to the University of Guam which shall disburse them pursuant to the directives and policies of the Council. Unexpended funds shall be maintained in a continuing budget appropriation for use by the Council only for purposes authorized in this Section in succeeding budget cycles.

Section 18106. Prior Appropriations to the Guam Teacher Corps. All funds appropriated to the Guam Teacher Corps prior to the enactment of this Article shall be deemed as appropriated to The Dr. Antonio C. Yamashita Educator Corps.

1		ARTICLE 2.
2	THE G	UAM TEACHER CORPS.
3	§18201.	Composition of Guam Teacher Corps.
4	§18202.	Guam Teacher Corps Scholarship and
5		Financial Assistance Program.
6	§18202.1.	Teacher Corps Scholarships for Those
7		With Prior Baccalaureate Degree.
8	§18202.2.	Teacher Corps Scholarships for Specialist
9		Teachers.
10	§18202.3.	Teacher Corps Scholarships for Non-
11		education Majors.
12	§18203.	Academic Advisor and Program Contract.
13	§18204.	Prioritization of Scholarships According
14		to Teaching Needs.
15	§18205.	Prior Rules and Law Shall Apply to
16		Applicants Currently in the Program or
17		Under Repayment Status.
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Section 18201. Composition of Guam Teacher Corps. The Guam Teacher Corps shall consist of students who have declared their intention to become educators and who are enrolled in the teacher educational programs at the University of Guam, or if such programs are not available at the University of Guam, at other accredited institutions which have been approved by the Council and who have been duly accepted into the Guam Teacher Corps Scholarship Program.

- Scholarship and financial assistance may be awarded to eligible students who meet the following criteria:
 - (a) are bona fide residents of Guam;

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- (b) are citizens or permanent resident aliens of the United States:
- (c) are seniors or graduates of an accredited high school with an overall grade point average of not less than 2.5 on a 4.0 scale;
- (d) have been admitted to the University of Guam in accordance to its admissions policies;
- (e) maintain an overall grade point average of 2.5 or better during the term of assistance under this program;
- agree to practice education in a public school funded by the (f) government of Guam in areas of need upon graduation and certification to practice on Guam (If no vacant teaching positions exist in such public schools in his or her area(s) of certification, a Teacher Corps graduate may teach in a private school on Guam towards meeting their Teacher Corps scholarship repayment obligations. The Guam Public School System and the Guam Community College shall certify that no vacancies in the Teacher Corps graduate's area(s) of certification exist prior to allowing private school employment. The length of commitment of service to Guam shall be the total number of years that the student has received the scholarship and financial assistance. Only teaching service in public schools funded by the government of Guam and/or Guam private schools licensed by the government of Guam shall be credited for repayment of the Teacher Corps scholarship. Those

Teacher Corps graduates who were allowed to teach in licensed private schools on Guam shall accept employment with the Guam Public School System should a position in their area(s) of certification become available at the start of each semester until such time that their scholarship is repaid. The Guam Public School System and the Guam Community College shall provide each eligible graduate a notice of available position at least thirty (30) days prior to the required date of employment. The student further agrees that, in the event of refusal to fulfill this obligation, the student shall repay the government of Guam an amount equal to the balance of the total monthly allowances paid to the student which have not already been satisfied through service or payment, including tuition, stipends and the actual cost to the government of textbooks and supplies. Any deferment of repayment through services shall conform to rules adopted by the Council under the provisions of §18103(f) of this Chapter.); and

(g) have been recommended to the program by: (1) an educator, including a teacher/instructor, counselor or school administrator who worked in an educational institution at the time the applicant was a student in such educational institution, and (2) by any other individual other than a relative who can attest to the character of the applicant.

Section 18202. Guam Teacher Corps Scholarship and Financial Assistance Program. (a) Students in the program must complete an application form provided by the Council and satisfy all the requirements set out in §18101, *supra*.

(b) A monthly allowance shall be paid to a person who is enrolled pursuant to the following schedule:

- (1) college freshman, Two Hundred Dollars (\$200.00) per month; during the period the person is classified academically as a sophomore, Three Hundred Dollars (\$300.00) per month; during the period the person is classified academically as a junior, Four Hundred Dollars (\$400.00) per month; senior and above standing, Five Hundred Dollars (\$500.00) per month. The stipends for Teacher Corps scholarship recipients whose majors are in special education, Chamorro Language Instruction or secondary education or related major with concentration in science or mathematics shall be one hundred twenty-five percent (125%) of the amounts herein.
- (2) In cases where a student with prior course credit is accepted into the Teacher Corps Scholarship Program, such student's standing as freshman, sophomore, junior or senior in terms of credit hours shall *not* reflect the levels of stipend amounts specified within Item (1) of this Section. The Stipend for students with prior credit shall be based on the number of years required to complete the Teacher Corps Scholarship Program on the following schedule:

Four (4) years to complete the program, the stipend starts at freshman level;

Three (3) years to complete the program, the stipend starts at sophomore level; two (2) years to complete the program, the stipend starts at junior level; and

One (1) year to complete the program, the stipend starts at senior level

- (3) As a condition for continuing full entitlement to the benefits provided in this Chapter, with the exception of high school seniors, undergraduate recipients must maintain a full-time enrollment of twelve (12) semester credits minimum per semester, six (6) semester credits per summer session, and good academic standing with a grade point average of 2.5 or better. No student may receive benefits beyond the number of calendar years normally required to complete such student's program.
- (c) Registration, tuition and other related fees normally assessed by the University and an allowance not to exceed the amount of Two Hundred Fifty Dollars (\$250.00) shall be allowed per regular semester, and One Hundred Dollars (\$100.00) per summer session in which a person is enrolled to cover costs of textbooks and supplies.

Section 18202.1. Teacher Corps Scholarships for Those With Prior Baccalaureate Degree. The Educator Corps Council may award Teacher Corps scholarships to individuals possessing a baccalaureate degree in a course of study other than education for the purpose of meeting teacher certification requirements. The scholarships awarded under this Section shall be based on the recruitment needs of the Department of Education/Guam Community College and shall be

limited to a period of time not to exceed two (2) years. The stipend for such applicants shall be the same as a junior and senior under the provisions of §18202(b) of this Article for the first and second years of study respectively.

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Section 18202.2. Teacher Corps Scholarships for Specialist Teachers. The Educator Corps Council may award Teacher Corps scholarships beyond the four (4) year limitation of §18202 for individuals to seek graduate training, that may include a masters degree, for teaching specialties that require training beyond a baccalaureate degree. This Section shall apply only to specialist areas that require graduate training as a minimum requirement for certification and shall not be used for as a means for existing teachers to meet promotional requirements. The scholarships awarded under this Section shall be based on the recruitment needs of the Department of Education/Guam Community College and shall be limited to a period of time not to exceed two (2) years. The stipend for such applicants shall be the same as a senior under the provisions of §18202(b) of this Article for each additional year of study. The Educator Corps Council may, based on the needs of the Guam Public School System or the Guam Community College for specialist teachers, authorize part-time scholarships if the prospective scholarship recipient is a teacher with the Guam Public School System or the Guam Community College. If such part-time scholarships are authorized, the terms and conditions shall be the same as scholarships awarded under the Counselor Corps Program in Article 3 of this Chapter.

Section 18202.3. Teacher Corps Scholarships for Non-education Majors. The Educator Corps Council may award Teacher Corps Scholarships to individuals majoring in a course of study other than education; provided, that such course of study meets the requirements for concentration and certification in a subject related to secondary education and that such individuals, in addition to courses required for their major, complete the minimum courses required for teacher certification in secondary education. The stipend amounts and repayment terms shall be the same as education majors under the provision of this Article.

Section 18203. Academic Advisor and Program Contract.

Each Teacher Corps program participant shall have an academic advisor who, with the student, shall develop a complete academic plan that would result in the granting of a teaching degree within a normally prescribed period of time. This plan shall be examined by the appropriate University officials and the Educator Corps Director, and upon their approval, shall constitute a contract between the student and the Council.

Section 18204. Prioritization of Scholarships According to Teaching Needs. The Council shall prioritize the granting of Teacher Corps Scholarships according to the teaching needs (subject area) as identified by the Department of Education and the Guam Community College.

Section 18205. Prior Rules and Law Shall Apply to Applicants Currently in the Program or Under Repayment Status. The laws and

rules, in effect immediately prior to the date of enactment of this Article, governing those scholarship recipients enrolled in the scholarship program or are under repayment as of such date, shall apply notwithstanding the provisions of this Chapter.

ARTICLE 3.

THE GUAM COUNSELOR CORPS.

7	§18301.	Composition of Guam Counselor Corps.
8	§18302.	Guam Counselor Corps Scholarship and
9		Financial Assistance Program.
10	§18303.	Academic Advisor and Program Contract.
11	§18304.	Limitation on Number of Scholarships.

Section 18301. Composition of Guam Counselor Corps.

The Guam Counselor Corps shall consist of students who have declared their intention to become school guidance counselors and who are enrolled in the appropriate degree program at the University of Guam that is necessary for certification as a guidance counselor in the Guam Public School System or Guam Community College, or if such program is not available at the University of Guam, at other accredited institutions which have been approved by the Council and who have been duly accepted into the Guam Counselor Corps Scholarship Program. Scholarship and financial assistance may be awarded to eligible students who meet the following criteria:

(a) are bona fide residents of Guam;

(b) are citizens or permanent resident aliens of the United States;

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- (c) are graduates of baccalaureate degree program through an accredited college or university with an overall grade point average of not less than 2.5 on a 4.0 scale;
- (d) have been admitted to the Graduate School of the University of Guam in accordance to its admissions policies;
- (e) maintain an overall grade point average of 3.0 or better during the term of assistance under this program;
- agree to practice guidance counseling in a public school funded by the government of Guam in areas of need upon graduation and certification to practice on Guam (If no vacant guidance counseling positions exist in such public schools, a Counselor Corps graduate may work in a private school on Guam towards meeting their Counselor Corps scholarship repayment obligations. The Guam Public School System and the Guam Community College shall certify that no vacancies exist prior to allowing private school employment. The length of commitment of service to Guam shall be one (1) year of service or pro-rated fraction thereof for every eighteen (18) semester hours of classes that the student has received the scholarship and financial assistance. Only guidance counseling work in public schools funded by the government of Guam and/or Guam private schools licensed by the government of Guam shall be credited for repayment of the Counselor Corps scholarship. Those Counselor Corps graduates who were allowed to work in licensed private schools on Guam shall accept

employment with the Guam Public School System should a position become available at the start of each semester until such time that their scholarship is repaid. The student further agrees that, in the event of refusal to fulfill this obligation, the student shall repay the government of Guam an amount equal to the balance of the total monthly allowances paid to the student which have not already been satisfied through service or payment, including tuition, stipends and the actual cost to the government of textbooks and supplies. Any deferment of repayment through services shall conform to rules adopted by the Council under the provisions of §18103(f) of this Chapter.);

- (g) have been employed as a certified teacher for period of not less than two (2) years;
- (h) have received a recommendation from a school principal;
- (i) must have paid off, through teaching service credit, at least two (2) years of all Teacher Corps scholarship obligations and any unpaid obligations from the Teacher Corps shall be added to the Counselor Corps obligations.

Section 18302. Guam Counselor Corps Scholarship and Financial Assistance Program. (a) Students in the program must complete an application form provided by the Council and satisfy all the requirements set out in §18101, *supra*.

(b) A monthly allowance shall be paid to a person who is enrolled pursuant to the following schedule:

(1) Part-time students enrolled in at least six (6) semester hours per semester, Two Hundred Dollars (\$200.00) per month; full-time students enrolled in at least nine (9) semester hours per semester, Three Hundred Dollars (\$300.00) per month; full-time students enrolled in at least twelve (12) semester hours per semester, Four Hundred Dollars (\$400.00) per month; full-time students enrolled in at least fifteen (15) semester hours per semester, Five Hundred Dollars (\$500.00) per month.

- (2) As a condition for continuing full entitlement to the benefits provided in this Chapter, recipients must maintain a minimum of either a part-time enrollment of six (6) semester credits per semester while working as a full-time teacher, or twelve (12) semester hours as a full-time student, and good academic standing with a grade point average of 3.0 or better.
- (c) Registration, tuition and other related fees normally assessed by the University, and an allowance not to exceed the amount of Two Hundred Fifty Dollars (\$250.00), shall be allowed per regular semester, and One Hundred Dollars (\$100.00) per summer session in which a person is enrolled to cover costs of textbooks and supplies.

Section 18303. Academic Advisor and Program Contract.

Each Counselor Corps program participant shall have an academic advisor who shall, with the student, develop a complete academic plan that results in the granting of a graduate degree, within a normally prescribed period of time, in the academic course of study necessary to attain certification as a guidance counselor in the Guam Public School

System or the Guam Community College. This plan shall be examined by the appropriate University officials and the Educator Corps Director, and upon their approval, shall constitute a contract between the student and the Council.

Section 18304. Limitation on Number of Scholarships.

The number of Counselor Corps Scholarships awarded during an academic year shall be limited to the current and anticipated needs as identified by the Department of Education and to the extent that funding is available.

ARTICLE 4.

THE GUAM PRINCIPAL CORPS.

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12	§18401.	Composition of Guam Principal Corps.
13	§18402.	Guam Principal Corps Scholarship and
14		Financial Assistance Program.
15	§18403.	Academic Advisor and Program Contract.
16	§18404.	Limitation on Number of Scholarships.

Section 18401. Composition of Guam Principal Corps.

The Guam Principal Corps shall consist of students who have declared their intention to become school Principals or Assistant Principals and who are enrolled in the Education Administration and Supervision program at the University of Guam, or if such program is not available at the University of Guam, at other accredited institutions which have been approved by the Council and who have been duly accepted into the Guam Principal Corps Scholarship Program. Scholarship and

financial assistance may be awarded to eligible students who meet the following criteria:

(a) are bona fide residents of Guam;

- (b) are citizens or permanent resident aliens of the United States;
- (c) are graduates of baccalaureate degree program through an accredited college or university with an overall grade point average of not less than 2.5 on a 4.0 scale;
- (d) have been admitted to the Graduate School of the University of Guam in accordance with its admissions policies;
- (e) maintain an overall grade point average of 3.0 or better during the term of assistance under this program;
- assistant principal in a public school funded by the government of Guam in areas of need upon graduation and certification to practice on Guam (If no vacant principal or assistant principal positions exist in such public schools, a Principal Corps graduate may work in a private school on Guam towards meeting their Principal Corps scholarship repayment obligations. The Guam Public School System shall certify that no vacancies exist prior to allowing private school employment. The length of commitment of service to Guam shall be one (1) year of service or pro-rated fraction thereof for every eighteen (18) semester hours of classes that the student has received the scholarship and financial assistance. Only work as a school principal or assistant principal in public schools funded by the government of Guam and/or

Guam private schools licensed by the government of Guam shall be credited for repayment of the Principal Corps scholarship. Those Principal Corps graduates who were allowed to work in licensed private schools on Guam shall accept employment with the Guam Public School System should a position become available at the start of each semester until such time that their scholarship is repaid. The student further agrees that, in the event of refusal to fulfill this obligation, the student shall repay the government of Guam an amount equal to the balance of the total monthly allowances paid to the student which have not already been satisfied through service or payment, including tuition, stipends and the actual cost to the government of textbooks and supplies. Any deferment of repayment through services shall conform to rules adopted by the Council under the provisions of §18103(f) of this Chapter.)

- (g) have been employed as a certified teacher for period of not less than two (2) years;
- (h) have received a recommendation from the Director of Education or a District Superintendent; and
- (i) must have paid off, through teaching service credit, at least two (2) years of all Teacher Corps scholarship obligations and any unpaid obligations from the Teacher Corps shall be added to the Principal Corps obligations.

Section 18402. Guam Principal Corps Scholarship and Financial Assistance Program. (a) Students in the program must complete an application form provided by the Council and satisfy all the requirements set out in §18101, *supra*.

(b) a monthly allowance shall be paid to a person who is enrolled pursuant to the following schedule:

- (1) Part-time students enrolled in at least six (6) semester hours per semester, Two Hundred Dollars (\$200.00) per month; full-time students enrolled in at least nine (9) semester hours per semester, Three Hundred Dollars (\$300.00) per month; full-time students enrolled in at least twelve (12) semester hours per semester, Four Hundred Dollars (\$400.00) per month; full-time students enrolled in at least fifteen (15) semester hours per semester, Five Hundred Dollars (\$500.00) per month.
- (2) As a condition for continuing full entitlement to the benefits provided in this Chapter, recipients must maintain minimum of either a part-time enrollment of six (6) semester credits per semester while working as a full-time teacher, or twelve (12) semester hours as a full-time student and good academic standing with a grade point average of 3.0 or better. No student may receive benefits beyond the number of calendar years normally required to complete such student's program.
- (c) Registration, tuition, and other related fees normally assessed by the University and an allowance not to exceed the amount of Two Hundred Fifty Dollars (\$250.00) shall be allowed per regular semester, and One Hundred Dollars (\$100.00) per summer session in which a person is enrolled to cover costs of textbooks and supplies.

Section 18403. Academic Advisor and Program Contract.

Each Principal Corps program participant shall have an academic advisor who shall, with the student, develop a complete academic plan that results in the granting of a Masters of Education degree in Administration and Supervision or equivalent within a normally prescribed period of time. This plan shall be examined by the appropriate University officials and the Educator Corps Director, and upon their approval, shall constitute a contract between the student and the Council.

Section 18304. Limitation on Number of Scholarships.

The number of Principal Corps Scholarships awarded during an academic year shall be limited to the current and anticipated needs as identified by the Department of Education and to the extent that funding is available."



TWENTY-FOURTH GUAM LEGISLATURE COMMITTEE ON EDUCATION

215-A Chalan Santo Papa, Suite 106-F Ada's Professional & Commercial Center Agaña, Guam 96910

Telephone (671) 475-KIDS Fax (671) 475-2000 e-mail lk4kids@ite.net

Senator Lawrence F. Kasperbauer

July 25, 1998

Y

Chairman Senator John C.

Salas

The Honorable Antonio R. Unpingco Speaker, 24th Guam Legislature Agana, Guam

Vice Chairman Speaker

Antonio R. Unpingco Ex-Officio

via: Committee on Rules

Senator Thomas C.

> Ada Member

Dear Mr. Speaker:

To Pass

Not To Pass

Abstained

To The Inactive File

Senator Frank B. Aguon

Member

Senator

Elizabeth Barrett-Anderson

Vice Speaker

Member

Votes of the committee members are as follows:

Anthony C. Β̃Ιαz Member

Senator

Joanne M.S. Brown

Member

Senator

Felix P. Camacho Member

Senator

Frank P. Camacho

Member

Senator Edwardo J.

> Cruz Member

> > Senator Mark

Forbes Member

Senator Angel L.G.

Santos Member

> Senator Judith

Won Pat-Borja Member

LÁWRENCE F. KASPÉRBAUER

Attachments

Sincerely,

Education is the Way!

The Committee on Education to which was referred Bill No. 682: "AN ACT TO REPEAL

AND RE-ENACT CHAPTER 18 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE

TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY

CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS," herein reports

back with the recommendation TO DO PASS Substitute Bill No. 682.



TWENTY-FOURTH GUAM LEGISLATURE COMMITTEE ON EDUCATION

215-A Chalan Santo Papa, Suite 106-F Ada's Professional & Commercial Center Agaña, Guam 96910

Telephone (671) 475-KtDS Fax (671) 475-2000 e-mail lk4kids@ite.net

Senator Lawrence F. Kasperbauer

Chairman

Senator John C.

Salas Vice Chairman

Speaker

Antonio R. Unpingco Ex-Officio

TO:

All Members

Committee on Education

Senator Thomas C. Ada

FROM:

July 25, 1998

Chairman

Member

SUBJ:

Voting Sheet

Senator Frank B. Aguon Member

Senator

Elizabeth Barrett-Anderson Member

Vice Speaker Anthony C.

Blaz

Member

Senator Joanne M.S. Brown

Member

Senator Felix P. Camacho Member

Senator

Frank P. Camacho

Member

Senator

Edwardo J. Cruz

Member

Senator

Mark Forbes Member

Senator Angel L.G.

Santos Member

Senator Judith Won Pat-Borja Member

Transmitted herewith is the voting sheet and committee report for Substitute Bill No. 682: "AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS."

Your attention to this matter is greatly appreciated.

Sincerely,

LAWRENCE F. KASPERBAUER

Attachments

Education is the Way! -

COMMITTEE ON EDUCATION

TWENTY-FOURTH GUAM LEGISLATURE

155 Hesler Street, Agana, Guam 96910

Chairman: Senator Lawrence F. Kasperbauer Vice Chairman: Senator John C. Salas Ex-Officio Member: Speaker Antonio R. Unpingco

VOTING SHEET ON:

Substitute Bill No. 682: "AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS."

COMMITTEE MEMBERS	INITIAL	TO <u>PASS</u>	NOT TO <u>PASS</u>	<u>ABSTAIN</u>	TO PLACE IN INACTIVE FILE
Sen. Lawrence F. Kasperbauer Chairman	£3/2				
Sen. John C. Salas Vice-Chairman	Ales 6	<u> </u>			
Spkr. Antonio R. Unpingco Ex-Officio Member					
Sen. Thomas C. Ada Member	\		/		
Sen. Frank B. Aguon, Jr. Member	John The	la V			
Sen. Anthony C. Blaz Member					
Sen. Joanne M.S. Brown Member		 -			
Sen. Felix P. Camacho Member					
Sen. Francisco P. Camacho Member		<u> </u>			
Sen. Edwardo J. Cruz Member	Co.	<u> </u>			
Sen. Mark Forbes Member					
Sen. Angel L.G. Santos Member					
Sen. Judith Won Pat-Borja					

MINA' BENTE KUÅTRO NA LIHESLATURAN GUÅHAN Committee on Education Senator Lawrence F. Kasperbauer, Chairperson

Committee Report

Bill No. 682 (COR): AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS.

I. OVERVIEW

The Committee on Education held a public hearing on Monday, July 20, 1998 at 9:00 a.m. at the Legislative Public Hearing Room. Public Notice of the hearing was announced in the July 13 issues of the Pacific Daily News.

Committee Members Present:

Senator Lawrence F. Kasperbauer, Chairperson Senator John C. Salas, Vice Chairperson Senator Frank B. Aguon, Jr., Member

Providing Testimony on the Bill:

Dr. Jose T. Nededog, President, University of Guam (written/ Oral)

Dr. James L. Craig, Dean, College of Education UOG and Chairperson of the Teacher Corps Council (written/ Oral)

Mr. George F. Perada, Teacher Corps Director (written/ Oral)

Mr. Vincent T. Leon Guerrero, Associate Superintendent for Special Education, DOE (written/Oral)

Mr. Roland L.G. Taimanglo, Director of Education (written)

II. Testimony

Dr. Jose T. Nededog, President, University of Guam. Dr. Nededog testified in favor of the Bill noting that if passed into law, it would have a strong positive effect on the island's Public Schools. He cautioned however that certain degree programs provided for in the Bill are currently understaffed and asked that funding be included in the Bill for additional positions.

Dr. James L. Craig, Dean, College of Education UOG and Chairperson of the Teacher Corps Council. Dr. Craig testified in favor of the Bill noting the need for trained professionals to fill counseling and administrative positions in the Public Schools. He also expressed his support for provisions of the Bill that would allow for increased stipends for areas of study that involve arduous preparation and a difficult working environment. He

also noted that the College of Education does not have sufficient instructional personnel to handle its existing student enrollment and is concerned about the impact the Bill may have on future enrollment numbers.

Mr. George F. Perada, Teacher Corps Director. Mr. Pereda testified in favor of the Bill noting the present shortages of qualified school administrators and counselors. He also testified that given the current level of scholarship funding, the program would be able to accommodate up to 50 new scholarship recipients collectively in the new Counselor Corps and Principal Corps.

Mr. Vincent T. Leon Guerrero, Associate Superintendent for Special Education, DOE. Mr. Leon Guerrero testified neither in favor or against the Bill in deference to the testimony of Teacher Corps Director and the Council Chairperson. He requested that present representation of a member who administers special education services be included in the Educator Corps Council membership as such representation currently exists in the Teacher Corps Council.

Mr. Roland L.G. Taimanglo, Director of Education. Mr. Taimanglo presented testimony in favor of the Bill. He believed that the increased stipends for secondary math and science will encourage greater enrollment in these majors and help fill these traditionally vacant teaching positions. He also suggested that language under the Principal Corps also include School Assistant Principals so that no one may misconstrue the intent of the program. Finally, he expressed his pleasure in naming the Educator Corps after the late Dr. Antonio C. Yamashita in recognition of his many years of service to the education community and for being the founder of the Teacher Corps program.

III. Findings and Recommendation

The Committee on Education finds overwhelming support from the Department of Education, the Guam Teacher Corps and the University of Guam for the passage of Bill No. 682. The Committee further finds that the increased revenue from additional scholarships may help provide UOG with additional funds for faculty vacancies. The Committee also agrees with testimony recommending representation on the Educator Corps Council by the Special Education Administrator position and for inclusion of language that expressly allows for School Assistant Principals in the Principals Corps.

It is the recommendation of the Committee on Education that Bill No. 682 (COR) As Substituted by the Committee on Education be reported out with the recommendation **TO DO PASS.**

COMMITTEE ON EDUCATION

TWENTY FOURTH GUAM LEGISLATURE

PUBLIC HEARING

Monday, July 20, 1998 9:00a.m.

BILL NO. 682: "Relative to the creation of the Dr. Antonio C. Yamashita Educator Corps."

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Roland Taimanglo	AGENCY OR INTEREST GROUP	TELEPHONE NUMBER	TESTIMONY		COMMENT	
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Jame Vince Lem Guerro	AGENCY OR INTEREST GROUP	TELEPHONE NUMBER	TESTIMONY		COMMENT	
ADDRESS:	Special Education		ORAL	WRITTEN	FOR	AGAINST
	Dherry Lancolles		./			

Witness Sign-In Sheet

BILL NO. 682

NAME: George F. PERFDA ADDRESS: 291 Warris St. Wangilar, Gu 96923	AGENCY OR INTEREST GROUP	TELEPHONE NUMBER	TESTIMONY		COMMENT	
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COLLEGE OF EDUCATION

303 University Drive, UOG Station, Mangilao, Guam 96923
Tel: (671) 735-2440 • Fax: (671) 734-3651
OFFICE OF THE DEAN

July 16, 1998

Senator Lawrence F. Kasperbauer, Ph.D. Chair, Committee on Education Twenty-fourth Guam Legislature 215A Chalan Santo Papa, Suite 106-F Ada's Commercial & Professional Center Agana, Guam 96910

Dear Senator Kasperbauer:

My name is Dr. James Craig and I am the Dean of the College of Education at the University of Guam and the Chair of the Guam Teacher Corps Council. I want to thank the Committee for this opportunity to testify on behalf of Bill 682. I am especially grateful to the Chair, Senator Larry Kasperbauer and his staff for involving the Director of the Guam Teacher Corps and myself in the development of this important Bill.

Bill 682 addresses important areas of need in the Department of Education. The addition of both Counselor and Administrator pre-service scholarships to the Guam Teacher Corps to create the Guam Educator Corps will assure that those who fill these vital positions in the future will be trained professionals. The guidance of our youth and the administration of educational programs are two of the most important missions of our public schools and it has become increasingly difficult to attract qualified professionals into these fields of study. This Bill certainly will increase the desirability of these careers.

I am equally pleased by the increase in the stipend levels for students in Special Education, Chamorro Language Instruction and Science and Math Secondary Education allowable under this Bill. It has been traditionally difficult to attract students into these careers as they involve arduous

preparation and a difficult working environment in some cases. Again, this Bill will significantly help assure that specialty classes of this nature are filled with trained professionals. The Committee might wish to work with the Department of Education to develop the concept of differential pay scales for those in high priority or difficult educational categories.

My only concern regarding this Bill is that it does not address the issue of the provision of the necessary resources to successfully implement the intent of the Bill. The programs in the College of Education that will feel the impact of this Bill are small and already overloaded. The Counselor Program has only two faculty members and 70 majors, the Administration and Supervision Program also has two faculty members and 42 majors and there are only two Secondary Education Professors with 202 majors and one Chamorro Language Instruction Professor in the College. If these staffing shortages are not addressed then students will be significantly delayed in the completion of their studies and conceivably the academic quality of the programs could suffer. In the six years that I have been Dean there has been a 300% increase in the number of Education majors but only a little over 30% increase in faculty. We at the University have been exhorted over the past several years to "do more with less" and we have struggled valiantly to do so, but now the "more" is truly beginning to overwhelm the "less". I ask for your help and support in finding for us the resources so that we may continue to effectively meet the needs of our community on Guam. Dankulu na Si Yu'us Ma'ase.

Sincerely.

James L. Craig, Ph.D.

Dean



University of Guam Unibetsedåt Guahan

OFFICE OF THE PRESIDENT

UOG Station, Mangilao, Guam 96923 Telephone: (671) 735-2990• Fax: (671) 734-2296

July 20, 1998

Senator John C. Salas, Acting Chairman Committee on Education Twenty-Fourth Guam Legislature 215-A Chalan Santo Papa, Suite 106-F Ada's Professional & Commercial Center Agana, Guam 96910

RE:

Bill no. 682

AN ACT TO REPEAL AND RE-ENACT CHAPTER 18 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO EXTENDING EDUCATIONAL OPPORTUNITIES TO PROSPECTIVE SCHOOL PRINCIPALS AND GUIDANCE COUNSELORS ALONG WITH TEACHERS BY CREATING THE DR. ANTONIO C. YAMASHITA EDUCATOR CORPS.

Dear Senator Salas:

My name is Dr. Jose T. Nededog and I am the President of the University of Guam. I want to thank the Chair and members of this Committee for the opportunity to testify on behalf of Bill 682. This Bill, which extends the scholarship opportunities currently offered to prospective teachers to those who desire to become Principals and Counselors. I believe this Bill, when passed into law, will have a strong positive effect on the island's Public Schools and I certainly support its intent.

However, I do have one cautionary statement. The graduate degree programs in the College of education that will be affected by Bill 682 are currently understaffed in terms of faculty. The Counseling Program has only two faculty members who are already serving approximately 70 majors and are obligated to teach 17 classes, both required courses and electives. The Administration and Supervision Program also has two faculty members currently serving 40 majors and teaching 7 classes. Both programs require a labor intensive internship. Assuming that this Bill results in a significant increase in graduate majors in these two programs, this will increase the load of these faculty members to the point that students will experience significant delays in their progress through their course of studies. In order to avoid students being unnecessarily delayed in their studies and to ensure the academic integrity of the affected programs, I ask that you incorporate in this Bill a provision authorizing and funding three new positions, one each in Counseling and Administration and Supervision and one in Educational Foundations. This will meet the increased need for the core courses required of all graduate majors.

Dr. Jose T. Nededog

President



DEPARTMENT OF EDUCATION

P.O. Box DE Agana, Guam 96932 Tel: (671) 475-0457 Fax: (671) 472-5003



Aline Yamashita, Ph.D. Deputy Director

July 20, 1998

Senator Larry Kasperbauer, Chairman Committee on Education Mina' Bente Kuåttro Na Liheslaturan Guåhan 155 Hesler Place Hågatña, GU 96910

Dear Senator Kasperbauer:

Thank you for giving me the opportunity to provide testimony on Bill 682 (COR).

We are pleased that this legislation is being introduced. The Guam Teacher Corps has been critical in assisting the Department of Education and the 35 public schools in meeting the recruitment requirements for teachers from year to year. Clearly, the adjustments to the current stipend payments to encourage education majors in special education, Chamorro Language instruction, secondary math and secondary science will assist our recruitment efforts into these traditionally vacant teaching positions.

We are additionally pleased that the proposed legislation seeks to expand the educational opportunity and financial support to guidance counselors and to school administrators. There may be amending language that needs to be provided to ensure that Section 18401 includes School Assistant Principals, so that no one may narrowly construe the intent of this section.

Finally, we are pleased to see that the late Dr. Antonio C. Yamashita is being honored by re-naming this legislation in recognition of his many years of serving the education community and for being the founder of the Guam Teacher Corps.

I have been provided a copy of the testimony prepared by our Associate Superintendent, Special Education and fully support the testimony provided therein.

Thank you for the opportunity to provide this testimony.

Si Yu'os Ma'ase',

ROLAND L.G. TAIMANGLO





Roland L.G. Taimanglo Director of Education

Aline A. Yamashita, Ph.D. Deputy Director of Education

Sp_2ial Education Div. ion Department of Education

P,O. Box DE Agana, Guam 96932 Telephone: (671) 475-0549 / 0555 Fax: (671) 475-0562



Vincent T. Leon Guerrero Associate Superintendent

May A. Camacho Assistant Superintendent

July 14, 1998

Senator Larry Kasperbauer, Chairman Committee on Education Mina' Bente Kuåttro Na Liheslaturan Guåhan 155 Hesler Place Hågatña, GU 96910

Dear Senator Kasperbauer:

Thank you for giving me the opportunity to provide testimony on Bill 682 (COR).

There is only one comment that I wish to provide in relation to this bill. Under the present make-up of the current Guam Teacher Training Council, the Associate Superintendent of Special Education is specifically enumerated as a member of the Council. Under the present Bill 682(COR), the Associate Superintendent of Special Education is no longer a member of the Council.

I would like to request that the bill be amended to include the Associate Superintendent of Special Education (or designee) to continue to be a member of the Council given the continued shortage of trained special education teachers and related personnel. Even under the reforms specified in P.L 24-142, the Associate Superintendent of Special Education will continue to have a significant role and function in the recruitment, staffing and training needs of special education teachers and related personnel.

In relation to the rest of this bill, our Council has asked our Chairperson and Executive Director to provide testimony and I will defer to their input as authorized by the Council.

Thank you for the opportunity to provide this testimony.

Si Yu'os Ma'ase',

T. LEON GUERRERO



Student Services Center, Room 126, 127, 128 Mangilao, GU 96923

Phone: (671) 735-2470/2471/2473 FAX: (671) 734-4158

MEMORANDUM

TO:

Chairman and Members of the Twenty-Fourth Guam Legislature, Committee on Education

FROM:

George F. Pereda, Director, GTC

DATE:

July 20, 1998

SUBJECT:

Written Testimony on Bill 682- The Antonio C. Yamashita Educator Corps

Good Morning Mr. Chairman and members of the Committee on Education for the Twenty-Fourth Guam Legislature. My name is George F. Pereda and I am the current director for the Guam Teacher Corps. I am here this morning to give supporting testimony in favor of the passage of Bill 682 which would create the Antonio C. Yamashita Educator Corps.

Over the past three months or so I have worked in close cooperation with the staff of Senator Kasperbauer's office in piecing together the draft of the bill now introduced as Bill 682. It was my understanding from the beginning of this process that the proposed changes to the existing law would not only strengthen it but would broaden its scope of benefits. I believe that Bill 682, as it is written, does exactly that. Our office should be able to continue to provide support to those aspiring to become classroom teachers in the schools of Guam through the Guam Teacher Corps.

In addition, the provisions outlined in Bill 682 for handling graduate school candidates in the areas of school administration and supervision as well as those in the area of guidance and counseling can be readily adopted and accommodated using the current office staff and budget. It is our best estimate that the program can carry up to 250 scholarship recipients under the Teacher Corps and up to 50 scholarship recipients collectively under the Counselor Corps and the Principal Corps. It is no secret that our schools are sorely lacking in fully certified school administrators and counselors. Bill 682 if enacted into law will provide the means for engaging prospective candidates in these personnel areas of critical needs and providing them the support they will need to complete their degree programs.

I would be glad at this time to answer any questions you may have on the current operations of the Guam Teacher Corps and/or questions regarding specific provisions of Bill 682 as they may effect the mission and objectives of the scholarship program.

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